

UNIVERSITY OF NORTH CAROLINA LIBRARY - FY 2015-2016

TABLE V: REFERENCE TRANSACTIONS

	2011/12	2012/13	2013/14	2014/15	2015/16	Change from Prev. Yr.
DAVIS LIBRARY						
Research & Instructional Services	23,912	23,993	21,933	22,589	5,501	-75.6%
Systems	362	133	6	500	443	-11.4%
Technical Services + Admin	66	62	44	134	0	-100.0%
Digital Research Services					1,933	
Microforms					141	
Coll. Dev.					25	
Schol. Comm.					242	
TOTAL	24,340	24,188	21,983	23,223	8,285	-64.3%
WILSON LIBRARY¹						
CDLA (Library Digitization before 06/07)	119 ^c					
Conservation Lab	21	18	21	0	0	
Research & Instructional Services	<u>13,184</u>	<u>18,096</u>	<u>19,804</u>	<u>18,099</u>	18,523	2.3% ^c
Records Management					<u>184</u>	
TOTAL	13,324	18,114	19,825	18,099	18,707	3.4%
HOUSE UNDERGRADUATE LIBRARY						
	15,215	14,929	6,458	4,863	4,473	-8.0%
DEPARTMENTAL LIBRARIES²						
Government, School of	4,631	0	4,562	4,745	4,303	-9.3%
Information and Library Science	1,693	1,575	1,685	1,606	711	-55.7%
Kenan Science Library ²	1,204	1,325	1,895	1,259	278	-77.9%
Marine				35	22	N/A
Music	2,863	2,649	2,197	2,153	1,817	-15.6%
Sloane Art	1,677	1,599	1,330	768	645	-16.0%
Stone Center	<u>159</u>	<u>151</u>	<u>61</u>	<u>64</u>	111	73.4%
TOTAL	12,227	7,299	11,730	10,630	7,887	-25.8%
TOTAL - UNIVERSITY LIBRARY	65,106	64,530	59,996	56,815	39,352	-30.7%
ADJUSTED TOTAL³					49,190	-13.4%
PROFESSIONAL LIBRARIES						
Law	5,144	3,546 ^a	3,041	2,421	2,214	-8.6%
Health Sciences	<u>14,095</u>	<u>10,901</u> ^b	<u>20,365</u> ^d	<u>19,076</u>	<u>15,849</u>	-16.9%
TOTAL	19,239	14,447	23,406	21,497	18,063	-16.0%
TOTAL - UNC LIBRARIES	84,345	78,977	83,402	78,312	57,415	-26.7%

Notes:

1 Reference transactions for Manuscripts, N.C. Collection, and Rare Book Collection superseded by Wilson Research & Instructional Services.

2 Bio/Chem including previous Botany and Zoology), Brauer Math/Physics, and Geological Sciences merged to form Kenan Science Library in 2010/11.

3 2015/16: Total recorded transactions estimated to be 25% too low.

a Decrease due to changes to the first-year required writing class.

b Decrease due to continued growth in use of LibGuides and other online help aids.

c CDLA closed in 2013/14

d changed methods of counting to include sampling and believe a more complete count was achieved